

# DANIDA FELLOWSHIP CENTRE

## RESULTS 2022: FACTS & FIGURES



### Strategic Priorities 2021-2025

At Danida Fellowship Centre, we aim to support the transformation of knowledge into action in all the activities we undertake. We invite researchers in Danida funded research projects on the Science Engagement Journey, where they receive training in stakeholder analysis, engagement strategies, and communication of research findings to policy makers and to the broader public. These skills are important in the process of transforming knowledge into action. In our learning programmes, we aim to tailor make the training to be as closely linked to the challenges facing the participants as possible – to ensure that every participant can use the learning output to introduce change in their respective places of work. Through our Danida Fellows Network, we attempt to bring researchers, practitioners and policy makers together to learn from each other – within a sector, but also across sectors and across countries.

With training in skills like networking and communication, we enable change agents to transform their knowledge into action.

In Annex 1, you will find the reporting against five indicators at output level and five indicators at outcome level. The three outcomes in the DFC strategy are: 1) Individuals act as change agents; 2) Organisations institutionalise new knowledge and new approaches, and; 3) Organisations come together across borders, sectors and disciplines to share and create new knowledge.

In annexes 2-6, we provide facts and figures for our reach and our performance in the following areas of work: Research, learning programmes, networking and communication. Annex 7 provides an overview of personnel in 2022. And annex 8 provides an overview of the annual accounts for 2022.



# List of annexes:

1. Goals, indicators, baseline, targets and results.
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5. Implemented Learning Programmes in 2022
6. Network and Communication
7. Personnel
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# ANNEX 1

## Goals, Indicators, Baseline, Targets and Results

Goals		Indicators	Operational definition	Baseline	Means of Verification	Targets 2022
<b>OUTPUT #1</b>  <i>Individuals have acquired new knowledge, skills, and mindset for the INDIVIDUAL</i>	LEARNING & ORG. CHANGE	LOC1: Level of advancement (or gain) in participants' knowledge, skills and mindset	The indicator is measured by documenting the leap in a) knowledge, b) skills and c) mind-set that occurs as a result of participation in a DFC learning programme. The level of advancement is determined by testing the participants' level of knowledge, skills and mind-set before and after the completion of a DFC learning programme in accordance with its learning goals. For example, if a participant has 25% correct answers before and 55% after the learning programme, the level of advancement is stated to be 30.	Place of Study Survey 2021	Result of Place of Study pre- and post course survey	Level of advancement of 30
	Results 2022	2022 was the first year where this indicator was measured. Advancement in knowledge, skills and mind-set was measured in relation to a 3-week Public Private Partnership course in August 2022 based on 13 multiple-choice questions (6 knowledge, 6 skills, 1 mind-set). 58% of the answers were correct before the course and 66% of the answers were correct after the course. Thus, an advancement of 8%. Due to the high pre-percentage, the same questions were asked at a similar course in January 2023 without answer options but as a written assignment. 17% of the written answers were correct before the course and 63% after the course. Thus an advancement of 46% (for knowledge: 46, skills: 48%, mind-set: 21%). It is assessed that the difference is mainly due to the 33% chance of correct answers in the multiple choice test. In conclusion, advancement is indicated. However, it is highly relevant to reconsider the methodology applied to assess this indicator.				
	RESEARCH	R1: Proportion of researchers with improved skills and mind-set to communicate research findings and results to policy makers and/or other users (beyond scientific field).	The indicator is measured by documenting 1) projects actively using their communication and engagement plan, and 2) the degree to which researchers participating in <i>DFC's science for the public seminar/DFC's research to policy seminar</i> use new skills to reach out to the media and/or policy/stakeholders.	Survey result of 2021/ progress reports of 2021	Annual survey/ project progress and final reporting	100% of projects granted in 2020-2021 have developed a communication and engagement plan  At least 50% of projects with a plan actively use the plan.
	Results 2022	In 2022, the first of the projects granted in 2020 submitted their first year reports, and it is therefore possible to start measuring participation and engagement plans among the projects that are required to include this in their project cycle. 17 projects out of 23 = 74% handed in a first year report in 2022. Of the 17 reports, 11 (65%) projects have participated in the mandatory communication and engagement training offered by DFC. 12 projects (52%) report having a communications and engagement plan, of which 11 (92%) are in active use.				



Goals	Indicators	Operational definition	Baseline	Means of Verification	Targets 2022	
<p><b>OUTPUT #2</b></p> <p><i>Relevant and useful platforms and opportunities in place to facilitate knowledge sharing between INDIVIDUALS</i></p>	<b>KNOWLEDGE IN ACTION</b>	KIA2: Extent to which platforms for knowledge sharing and networking are available to and used by participants	The indicator is measured by documenting 1) the number of events/ activities implemented for knowledge sharing and network creation, and 2) the degree to which different sectors/disciplines and/or countries are represented at events.	Result of 2021 activities	Number of Knowledge in Action exchange activities supported, participant lists.	At least 4 events/activities implemented.  At least 65% of events include participants from different disciplines and/or sectors and/or countries.
	<b>Results 2022</b>	1) Water Engagement South Africa. Including Learning programme for water professionals; Bridging the gap. Science for the public for researchers, and Water Engagement Day for everyone March 2022; 2) Reporting from the African frontline of the global climate crisis for 24 journalists from 9 African countries & 22 researcher from 7 African countries. October-November 2022; 3) Engagement, influencing and impact seminar with 4 online sessions for 20 Danida supported researchers from Denmark, Ghana, Kenya, Tanzania, Bangladesh, Indonesia, Vietnam and India. 2022; 4) Three (3) KIA Talks on partnerships. Guest speakers: South Africa, Uganda, Kenya, Denmark, and Argentina. In total 870 participated in 2022, and; 5) "Triple Helix and Just Green Transitions: Overcoming silo barriers within and across organizations in the context of global supply chains" in Bangladesh" with 70 participants from academia, industry and associations. A triple helix task force was established to continue working on the problem areas identified during the workshop.				
	<b>LEARNING &amp; ORG. CHANGE</b>	LOC2: Extent to which learning programmes are supportive of knowledge and experience sharing.	The indicator is measured by documenting a) how participants perceive the relevance of the exchange of ideas and experience among course participants, b) how participants perceive the relevance of exposure visits.	Post Course Survey 2021	Post Course Survey	At least 65% find the experience sharing and exposure visits relevant and adequate
	<b>Results 2022</b>	89% of the respondents expressed "to a great extent" or "to a significant extent" that they found the peer exchange taking place during and after the learning programmes as well as the exposure visits was of high relevance and contributed to a high level of applicability derived from the new knowledge and skills presented.				
	<b>NETWORK</b>	A2: Extent to which the global Danida Alumni Network, local alumni networks and thematic communities are relevant for and supportive of knowledge and experience sharing among alumni and with external stakeholders	The indicator is measured by documenting annually the percentage of alumni who use the network for knowledge sharing purposes, i.e. local and international network meetings or webinars, online or in-person knowledge sharing activities.	First annual survey 2021	Annual survey  Outcome statements	At least 30% of survey respondents indicate that they use the network for knowledge sharing purposes.



Goals	Indicators	Operational definition	Baseline	Means of Verification	Targets 2022	
	Results 2022	<p>Due to a re-structuring of the support to national alumni network, we decided to focus the annual survey on the network coordinators (27 people in 11 countries) as the national networks have had low activity levels due to Covid-19. Two surveys were conducted in 2022. The first survey showed that 11 networks of the original 15 were active/or planning to be active again. The second survey amongst the active (27) coordinators showed that 100% of the coordinators intend to use the national networks for knowledge sharing purposes. The process hereafter is to reach out and organize the members.</p> <p>The national networks have a potential of 6200 members and growing.</p>				
<p><b>OUTCOME #1:</b></p> <p><i>Individuals act as change agents within their organizations and societies by INDIVIDUALS</i></p>	LEARNING & ORG. CHANGE	LOC1.1: Level of implementation of action plans	The indicator is measured by documenting the percentage of participants whose action plan has been partly or fully implemented (60% implementation and above).	Tracer Study 2020: 65%	Annual Tracer Study	At least 65% of action plans have been partly or fully implemented (at 60% or above)
	Results 2022	<p>Development of an individual or joint Action Plan is a mandatory learning element of all learning programmes. The work is supervised by either one or several of the facilitators involved in the learning programmes and is often envisaged as an 'eye opener' by many participants.</p> <p>Out of 313 respondents to the Annual Tracer Study, 65% stated that they have partly or fully implemented their action plan. Only 14% stated that they had implemented less than 20%.</p>				
	RESEARCH	R1.1: Extent to which findings and results of research projects lead to change in a sector/ community/society	<p>We will assess whether development solutions are a result of research projects. We will select an illustrative sample of research projects (country and/or theme) and use storytelling/survey/ interviews to harvest outcomes.</p> <p>We will try to track DFCs contribution, e.g. the role of DFC in linking knowledge producers (individuals) with knowledge users as part of Knowledge in Action activities, and thereby improving the conditions for uptake of research.</p>	Project reports (compiled by project coordinators) 2021	Based on submitted project reports in combination with interviews	
	Results 2022	<p>DFC is using storytelling to illustrate the outcomes and impact of development research. In 2022, we have decided to focus on the benefits of research linked to strategic sector cooperation. Since 2017, Danida has supported development research linked to the strategic sector cooperation between Denmark and countries in Africa, Asia and Latin America. Over the past five years, the Ministry of Foreign Affairs of Denmark has granted 55 research collaboration projects between Danish researchers and researchers in 15 countries with strategic sector cooperation with Denmark.</p> <p>Four sector counsellors were in 2022 asked to present in their own words how Danida supported research benefits the strategic sector:</p> <p><b>Ghana:</b> <a href="#">Unbiased observations and views on maritime development</a></p> <p><b>South Africa:</b> <a href="#">New insight into smart and sustainable cities</a></p> <p><b>Bangladesh:</b> <a href="#">Long-term solutions to health and safety challenges for workers</a></p> <p><b>India:</b> <a href="#">Reliable research data to help water management in cities</a></p> <p>According to the sector counsellors, research linked to strategic sector cooperation provides important input to the understanding of context and to localizing solutions. Research projects have raised awareness and raised the overall respect of the strategic sector cooperation. Research is important in terms of new relevant knowledge, data, tools and solutions, all beneficial in various ways for the development of the sectors in question. Danida supported research has played a role in establishing contact to local universities and promoted a collaborative approach in the strategic sector cooperation. The benefits have worked both ways as the Danida supported research projects have benefitted from contacts, strategic advices and directions provided by the sector counsellors.</p>				



Goals	Indicators	Operational definition	Baseline	Means of Verification	Targets 2022
<b>OUTCOME #2:</b>  <i>Targeted organizations institutionalize and utilize new knowledge and approaches within their organization and sector by ORGANIZATIONS</i>	LEARNING & ORG. CHANGE	LOC2.1: Extent to which learning and inspiration from DFC learning programmes is institutionalized  We will conduct a qualitative annual outcome assessment. Through surveys and interviews with sector counsellors and supervisors of learning programme alumni, we will assess changes in institutional practices (e.g. new strategic planning practices, new priority areas, new working methods, approaches or systems, integration of learning into policies, strategies or procedural descriptions) in SSC partner organizations and trace DFC's contribution.  One illustrative country case will be selected per year.	Annual Outcome Assessment 2021	Annual Outcome Assessments	
	Results 2022	<p>In 2022, DFC implemented its first outcome assessments utilising the Outcome Harvesting methodology. The first assessment was conducted by external consultants on a Strategic Sector Cooperation (SSC) water project in South Africa (SA). The SA study included 26 interviews and 1 outcome harvesting workshop. <i>At micro or participant level</i>, the DFC trainings were highly valued and the benefits in terms of knowledge, skills, mind-set and network were assessed to improve the participants: “ (...) <i>growing confidence has, as a result, increased the agency of many who are making changes in their workplaces.</i>” The outcome harvesting showed “<i>a high degree of institutionalisation of knowledge in the participating organisations</i>”. 24 outcome were collected: 5: Changes by individuals, 10: Changes by organisations and 9: Changes between organisations.</p> <p>An example of an organizational outcome: <i>In 2021, the South African Department of Water and Sanitation (DWS) changed the way it analyses the root cause of the Water Services Authorities’ (WSAs) failure to provide a reliable and sustainable service, and what it recommends as solutions. The DWS had previously identified individual capacity constraints as the biggest challenges for WSAs. The DWS now understands that weak institutional capacity, poor water sector governance and the broken revenue chain are critical failures in water service delivery. The training participants gained a greater appreciation of the value of water, not just as an essential service, but of the need to have improved governance of water resources to build a capable and sustainable water provision system. DWS is now making the case for enhanced revenue collection as a central feature of all proposed solutions for poor performance by the WSAs in reports to the National Treasury.</i> This outcome was related to the changes following the participation in the Water Sector Governance – The Danish Model Course in 2019.</p> <p>Some of the key recommendations to DFC and SSC from the SA assessment were: better integration of learning programmes with the SSC project, more strategic selection of participants and recruitment of full project teams and more hybrid training models to reduce the necessary time commitment.</p>			
	RESEARCH	R2.1: Level of institutionalization and use of new research results and capacity  We will assess how research knowledge and capacity is institutionalized as a result of long term support. We will select an illustrative sample of Building Stronger Universities (BSU) or other Danida funded research projects and use storytelling/survey/ interviews to harvest outcomes.  We will try to track DFC's contribution, e.g. the role of DFC in promoting learning and collaboration across projects (organizations) as part of Knowledge in Action activities, and how the new knowledge and practices are used/institutionalized.	Project reports incl. BSU (compiled by project coordinators) 2021	Sub-samples from projects based on submitted project reports	



Goals	Indicators	Operational definition	Baseline	Means of Verification	Targets 2022	
	Results 2022	<p>To emphasize how research knowledge and capacity is institutionalized as a result of long term support, here is a condensed statement from Kilimanjaro Christian Medical University College to the Ministry of Foreign Affairs in connection with the formulation of BSU4.</p> <p><i>“Kilimanjaro Christian Medical University College (KCMUCo) has benefitted from Building Stronger University (BSU) engagement since 2011. The overall impact of these 11 years of close collaboration with Danish partners is that KCMUCo has grown in terms of improvement in teaching and learning infrastructure, research and research environment, human capacity strengthening as well as University-wide services and facilities. BSU brought about the much-needed emphasis to conduct evidence-based research, translation, dissemination and communication to relevant stakeholders. BSU brought about sustainable growth in terms of enhanced capacity in research and grants management and enhanced research infrastructure. So both institutional and individual capacity development has benefitted immensely from this type of collaboration”.</i></p> <p>As for DFC’s role in the BSU programmes, the 2022 review of DFC found that for the <b>BSU3</b>, the partnerships with universities are in general well-managed. Partners show high appreciation of the swift and reliable support provided by DFC on a continuous basis.</p>				
	KNOWLEDGE IN ACTION	<p>KIA3.1: Extent to which Knowledge in Action exchanges and labs lead to new innovative ideas and new solutions</p>	<p>We will assess whether DFC support to exchange of knowledge across borders, sectors and disciplines led to new innovative ideas and new solutions.</p> <p>We will select two exchange and/or lab activities, assess outcomes and through storytelling, surveys and interviews attempt to identify DFC’s contribution.</p>			
<p><b>OUTCOME #3:</b></p> <p><i>Organizations come together across borders, sectors and disciplines to share, create and test new knowledge and approaches between ORGANIZATIONS</i></p>	Results 2022	<p>The two Networking Days conducted in 2022 (South Africa and Bangladesh) had a total of 122 participants</p> <p><b>South Africa:</b> The day brought together 52 participants from academia, water authorities and private sector. The day provided insight into water resources management in South Africa, the challenges as well as the good practice examples. The day served as an excellent opportunity to discuss and promote cross-sector collaboration, not least in terms of relation building and networking amongst participants.</p> <p><b>Bangladesh:</b> The workshop gathered 70 participants primarily from academia, industry, Government and associations. At the workshop, the triple helix approach was introduced through inspirational talks. Focus/problem areas were identified and discussed during group work. Five problem areas were identified during the workshop and will be the main areas of the triple helix task force working group:</p> <ul style="list-style-type: none"> <li>• How large companies and universities can support small companies in the community</li> <li>• Urgency for a well-functioning <i>effluent treatment plant</i> or Savar Tannery Estate</li> <li>• Reuse of materials in the garment industry</li> <li>• Operations management with focus on low productivity &amp; time loss in production</li> <li>• Waste management in the garment industry</li> </ul>				



# Annex

## 2

### Administration of research activities in figures

Applications and ongoing research partnerships												
Modality \ Lead country	2019			2020			2021			2022 application round		
	Ghana	Tanzania	Denmark	Ghana	Tanzania	Denmark	Ghana	Tanzania	Denmark	Ghana	Tanzania	Denmark
<b>Phase 1</b>												
<b>Expanded (earlier Window 1)</b>	<b>40</b>	<b>52</b>	<b>55</b>	<b>40</b>	<b>54</b>	<b>66*</b>	-	-	<b>94*</b>			<b>64</b>
Male lead applicant	33	43	38	35	45	50			72			51
Female lead applicant	7	9	17	5	9	16			22			13
<b>Targeted (earlier Window 2)</b>			<b>41</b>			<b>34</b>			<b>44*</b>			<b>50</b>
Male lead applicant			32			31			32			42
Female lead applicant			9			3			12			8
<b>Phase 2</b>												
<b>Expanded (earlier Window 1)</b>	<b>4</b>	<b>5</b>	<b>14</b>	<b>9</b>	<b>15</b>	<b>22</b>	-	-	<b>26</b>			<b>23</b>
Male lead applicant	2	3	8	6	14	16			17			15
Female lead applicant	2	2	6	3	1	6			9			8
<b>Targeted (earlier Window 2)</b>			<b>17</b>			<b>18*</b>			<b>22</b>			<b>14</b>
Male lead applicant			14			17			15			13
Female lead applicant			3			1			7			1
<b>Granted</b>												
<b>Expanded (earlier Window 1)</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>11</b>	-	-	<b>11</b>			<b>15</b>
Male lead applicant	1	1	4	1	1	9			5			10
Female lead applicant	1	0	5			2			6			5
<b>Targeted (earlier Window 2)</b>			<b>10</b>			<b>11</b>			<b>13</b>			<b>6</b>
Male lead applicant			9			10			9			4
Female lead applicant			1			1			4			2
<b>Total number of new projects</b>	<b>2</b>	<b>1</b>	<b>19</b>	<b>1</b>	<b>1</b>	<b>24</b>			<b>24</b>			<b>21**</b>
Total ongoing Expanded/ Window 1	12	11	53	12	11	58	12	9	50	10	7	53
Total ongoing Targeted/ Window 2			21			31			42			43
Total ongoing BSU3	2	3	1	2	3	1	2	3	1	2	3	1
<b>Total administered by DFC</b>	<b>14</b>	<b>14</b>	<b>74</b>	<b>14</b>	<b>14</b>	<b>90</b>	<b>14</b>	<b>12</b>	<b>93</b>	<b>12</b>	<b>10</b>	<b>97</b>
	<b>102</b>			<b>118</b>			<b>119</b>			<b>118***</b>		

\* Excluding applications that were administratively rejected.

\*\* Selected to be granted in 2023

\*\*\* Number of active projects by July 2022. The number does not include the total of 21 new projects selected for granting from the 2022 application round (to be granted in 2023), as they will only commence in 2023.



### Reach indicators - research

17 research collaboration projects handed in their project completion report during 2022<sup>1</sup> (Window 1 and 2). Window 1 projects are implemented in countries with extended development cooperation with Denmark (Danida countries) and Window 2 are projects in countries with targeted development cooperation with Denmark through strategic sector cooperation. Across the nine Window 1 projects, a total of 25 PhD students graduated, of which eight were female and 12 male (we are missing information on the gender for the remaining five PhD's).

237 journal articles were published, most of them in international peer reviewed journals, 92 conference abstracts were produced, and 14 media appearances in both Denmark and partnering countries were reported.<sup>2</sup> All of these outputs were produced in collaboration between researchers in Denmark, and their partners in countries with either expanded or targeted development cooperation.

<sup>1</sup> Number of projects that handed in their Project Completion Report between 1.1.2022 and 31.12.2022. The project completion report is due 6 months after end of project activities.  
<sup>2</sup> All numbers are self-reported by the projects, and therefore a margin of error must be expected.

### Overview of countries involved in Window 1, Window 2 and Building Stronger Universities programme – Ongoing projects as per January 2023\*

Bangladesh	5	Myanmar	3
Brazil	2	Somalia (incl. Somaliland)	2
Burkina Faso	5	South Africa	6
China	1	Tanzania	26
Colombia	1	Türkiye	1
Egypt	2	Uganda	10
Ethiopia	7	Vietnam	4
Ghana	26		
India	2		
Indonesia	5		
Kenya	13		
Mexico	1		
<b>Total no. of countries:</b>			<b>19</b>

\* Some projects cover several countries, so the total number does not correspond to total number of ongoing projects.



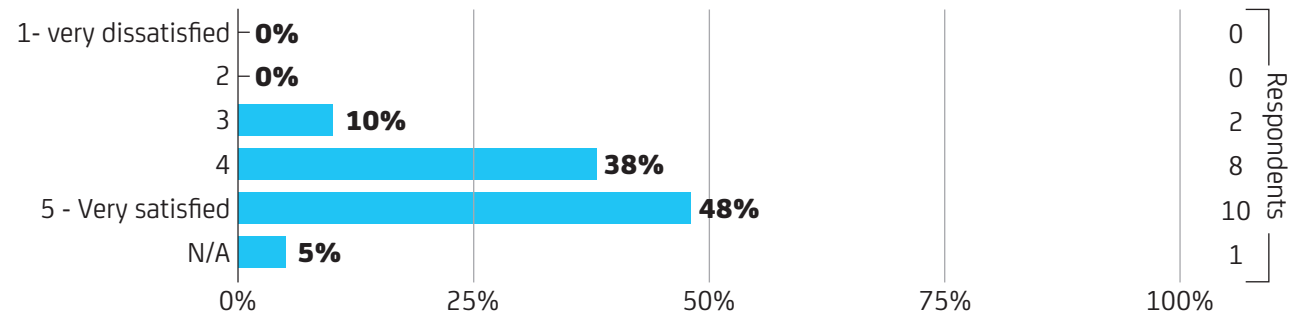
## Performance indicators – Research Management

### Level of satisfaction among applicants in Phase 2

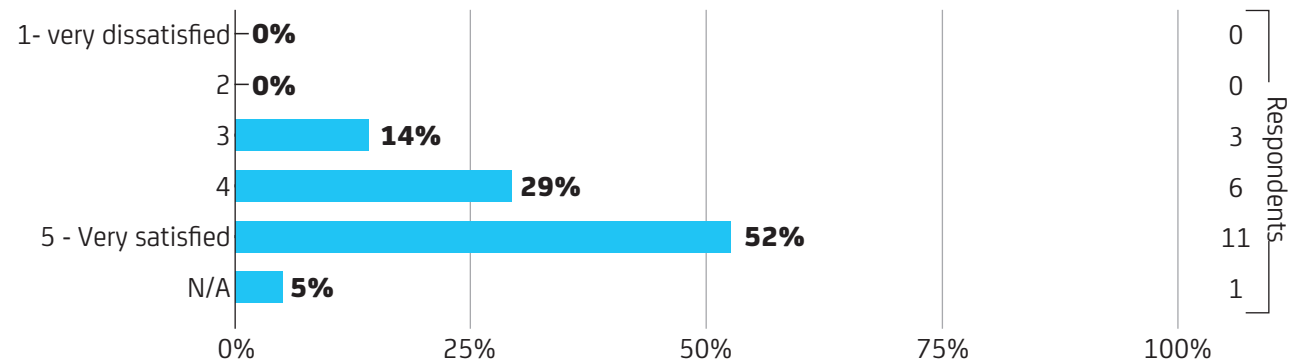
21 out of 35 main applicants filled out the survey.

The survey measured the level of satisfaction among prospective project coordinators of research projects with DFC’s administration of application rounds.

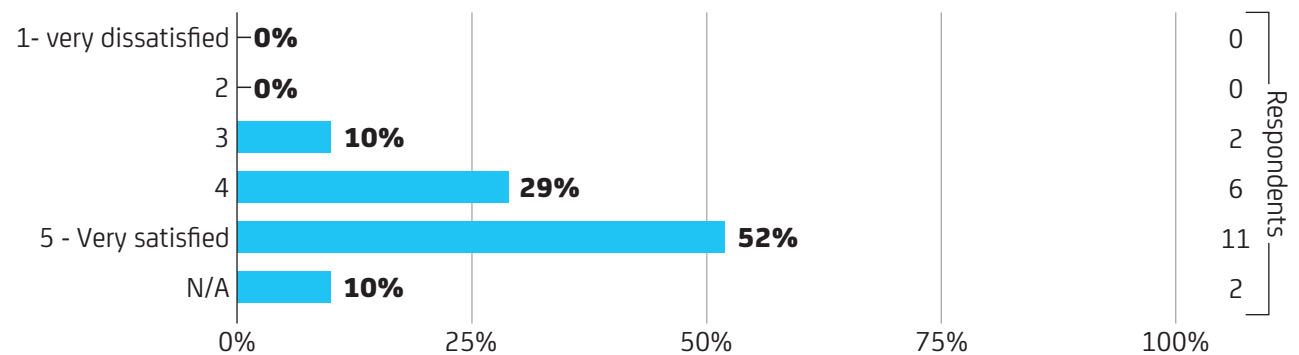
#### Overall satisfaction with DFC services:



#### Satisfaction with the administration provided by DFC:

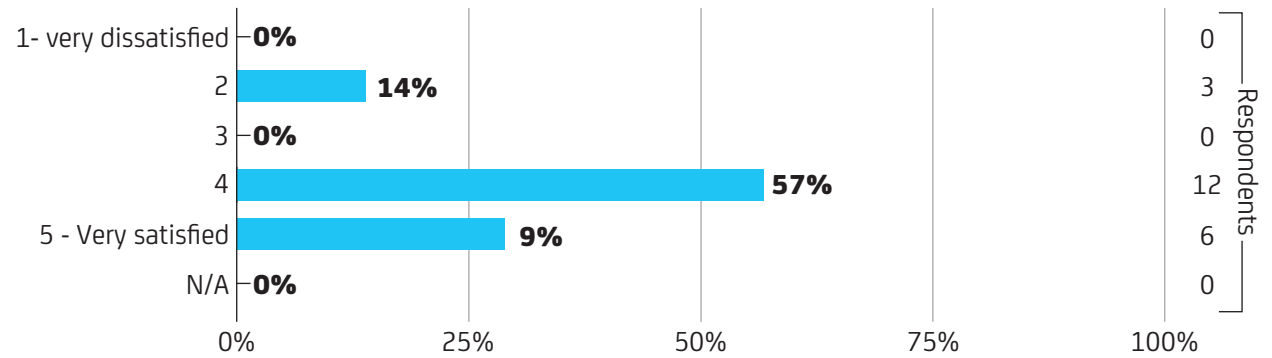


#### Satisfaction with the communication with DFC:

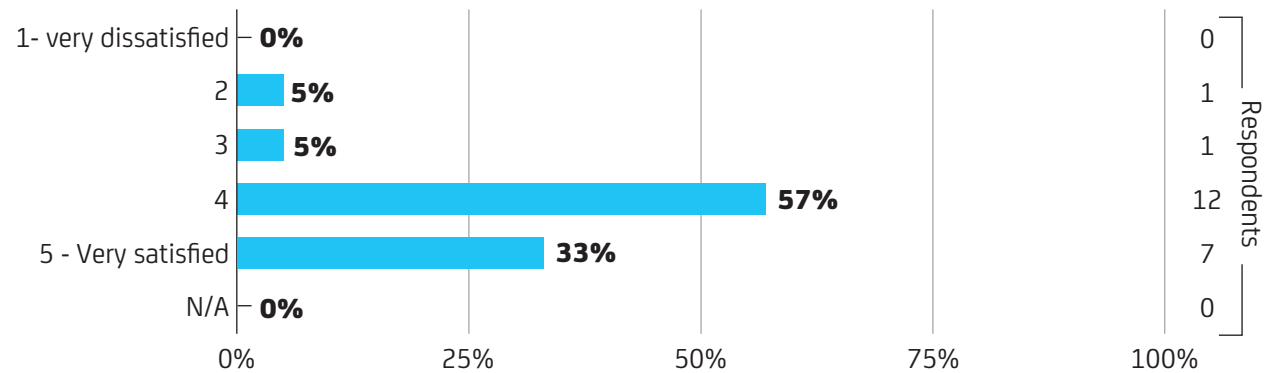




■ **Satisfaction with the application process:**



■ **Satisfaction with the electronic application system:**



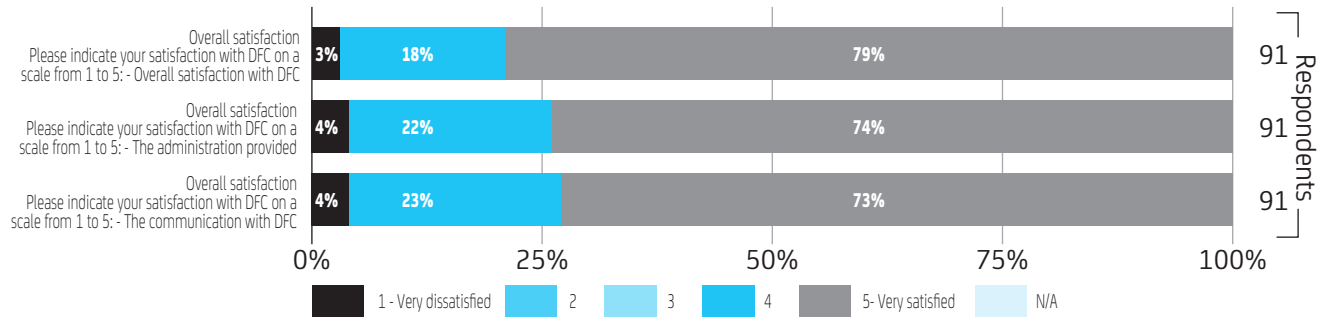
Generally, applicants expressed satisfaction with the services and systems provided by DFC, and among those who took the time to provide additional comments, the most of them were primarily positive. There was, however, a majority of respondents among those applicants who did receive a grant (14 out of 21), which could cause a bias in the responses.



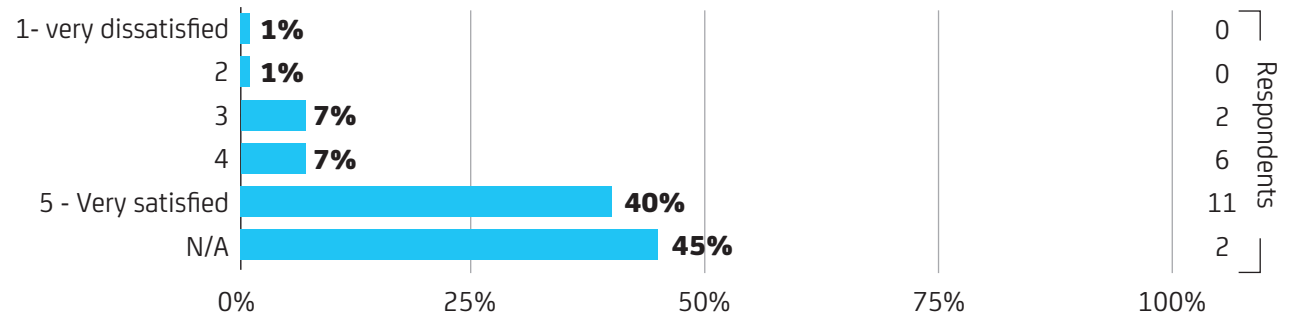
### Level of satisfaction among project coordinators for ongoing research projects

91 out of 125 project coordinators filled out the survey, which was sent to all projects ongoing or finalizing in 2022.

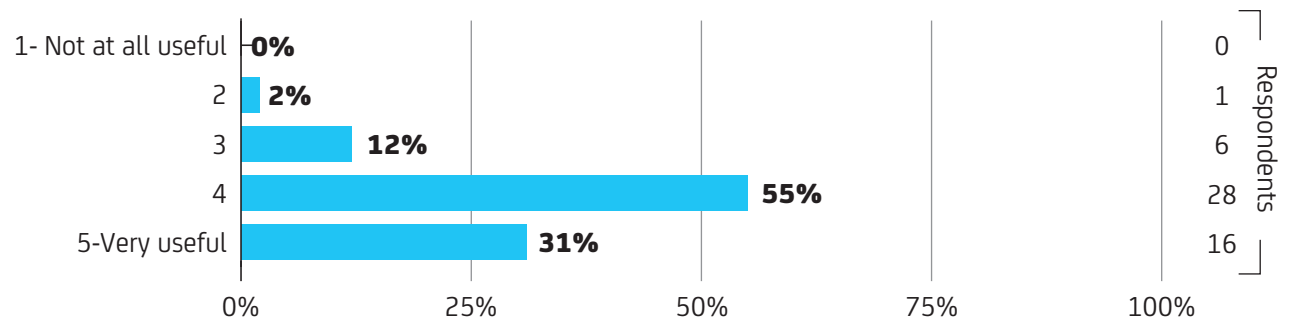
#### Overall satisfaction: On a scale from one to five.



#### Level of satisfaction with the administration of PhD stays in Denmark:



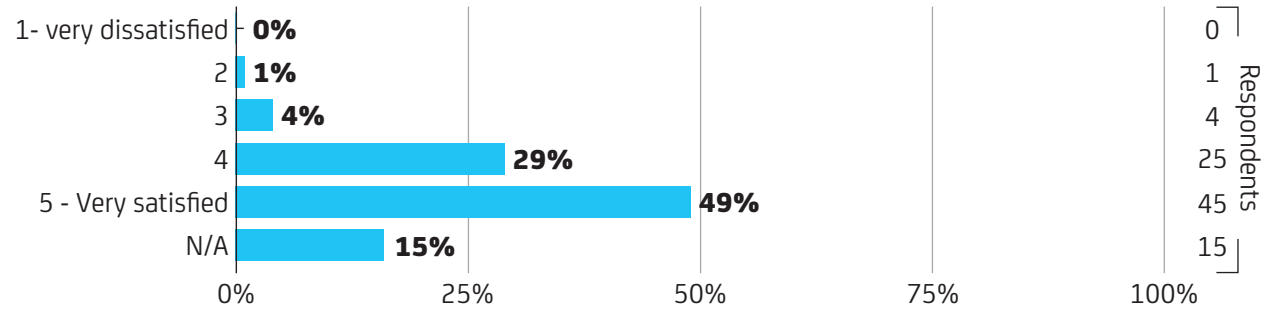
#### Was the training in communication and science engagement provided by DFC useful:



51 of the responding projects had participated in the trainings, and only these are included in the above. Additionally, the conclusions from each end-of training survey are very positive.



■ **Level of satisfaction with the feedback on financial accounts:**



Among the general comments from the survey, most are primarily positive, but there are also valuable learning points, of which a few are included below.

Several are asking for (even more) help for research dissemination, e.g.: “(...) one suggestion could perhaps be to improve the outreach and visibility of the projects, e.g. when I share news of what project team members including myself participate in and contribute to as part of our project.”

Others are comments that we have anticipated, or are already working to improve, e.g.:

*“My only comment relates to the reporting process. I was surprised that we had no feedback at all on the first year’s narrative reporting, which we spent a fair amount of time preparing. I’m not sure who should or could provide feedback, but I would have assumed that the consultants tasked with this might have offered even minimal comments.”*

*“There were also rather long delays in responding to the financial report which had some delaying effects on the subsequent disbursements to our partners.”*



## Annex 3

### Research Projects granted in 2022

**114 applications were received in 2022, and 37 applications were selected for the phase two application process.**

**In January 2023, 21 projects were selected from the phase two applications. Grants for these selected projects are subject to the 2023 Finance Bill, which is not approved at the time of the finalization of this report (March 2023).**

The postponement of the granting process from 2022 to 2023 was a consequence of the Parliamentary elections held in Denmark in November 2022 and the ensuing process of forming a new government. Due to the above-mentioned circumstances, funding for the selected applications from the 2022 application round will come from the 2023 Finance Bill.

## Annex 4

### Learning programmes in facts and figures

The majority of our learning programmes are targeted Strategic Sector Cooperation (SSC) projects and programmes.

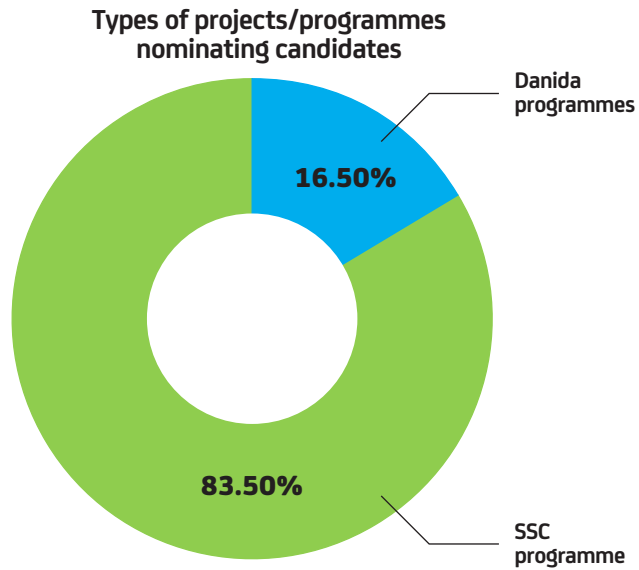
	2019	2020	2021	2022
<b>Learning activities in Denmark</b>				
Fellows from SSC projects participating in thematic and cross-cutting learning programmes	749	477 <sup>3</sup>	108 <sup>4</sup>	670
Fellows from other (non-SSC) Danida funded projects participating in cross-cutting learning programmes	127	97 <sup>5</sup>	551 <sup>6</sup>	75
Externally financed activities	0	0	0	34
Master students approved in current year	3	4	5	0
<b>Subtotal – activities in Denmark</b>	<b>882</b>	<b>578</b>	<b>664</b>	<b>779</b>
<b>Learning activities at TCDC</b>				
Fellows from SSC projects	0	0	0	51
Fellows from other (non-SSC) Danida funded projects	0	0	0	53 <sup>7</sup>
<b>Other learning activities abroad</b>				
Fellows from SSC projects	0	0	0	107
Fellows from other (non-SSC) Danida funded projects	21	42	14	3
Externally financed activities	23	0	18	0
<b>Subtotal – activities abroad</b>	<b>44</b>	<b>42</b>	<b>32</b>	<b>214</b>
<b>TOTAL number of Danida Fellows</b>	<b>926</b>	<b>620</b>	<b>696</b>	<b>993</b>

3 Of which 338 were online  
 4 Of which 30 were online  
 5 Of which 70 were online  
 6 Of which 186 were online  
 7 Of which 18 also visited Denmark as part of the learning programme *Reporting from the African Frontline of the Global Climate Crisis*. These 18 are not included in “Subtotal – activities in Denmark”.



## Reach indicators for DFC learning programmes 2022

### 1. Number of participants in DFC learning programmes



A total of 993 people participated in DFC learning programmes in 2022 in both Denmark and abroad (see annex 4). This is 297 more than in 2021.

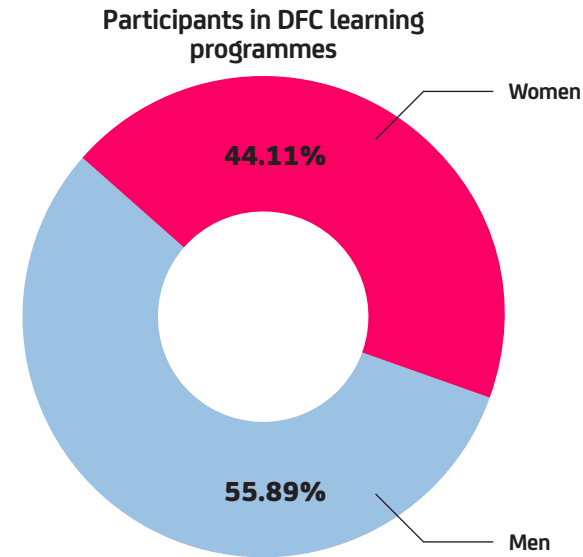
Participants from SSC programmes accounted for 83.5% of the total number of participants. This is an increase of 4.5% compared with 2021.

Programmes nominating participants to DFC learning programmes	Number of participants	% of total number of participants
SSC programme *	829	83.5%
Danida Programmes **	164	16.5%
<b>Total</b>	<b>993</b>	<b>100%</b>

\* These include projects under the Danish Energy Partnership Programme (DEPP)

\*\* These Include Danida-supported NGOs

### 2. Number of participants in DFC learning programmes divided by gender



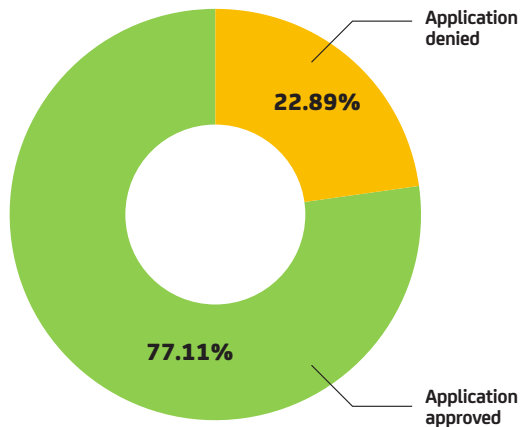
438 women participated in a DFC learning programme in 2022, which is equivalent to 44% of all participants. This is a small increase from 2021, where 40% of the participants were women.

Participants	Number
Women	438
Men	555
<b>Total</b>	<b>993</b>



### 3. Number of nominated and selected female participants in learning programmes

Female candidates in DFC learning programmes



Women applicants	
Approved	438
Declined	130
<b>Total</b>	<b>568</b>

A total number of 1304 of people were nominated for a DFC learning programme in 2022. That is an increase of 47.5% from 884 in 2021.8 Of the 1304 nominated candidates, 993 (76%) were granted a scholarship.

568 women were nominated for a DFC learning programme in 2022, which is an increase of 62.7% from 282 in 2021. In 2022, women accounted for 43.6% of the total number of nominated candidates. That is a small increase from 2021 where women accounted for 39.5%.

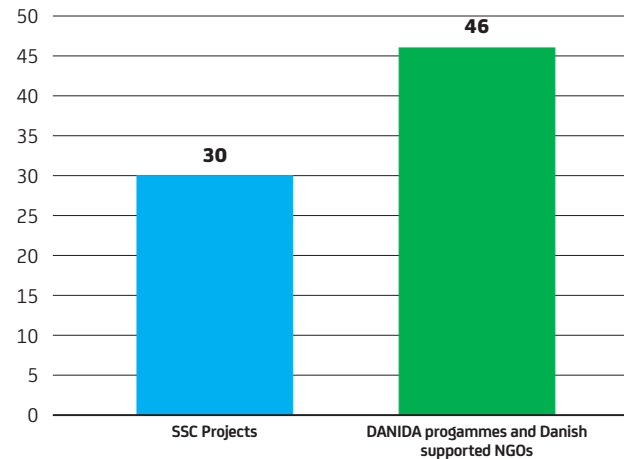
8 The low number of nominations in 2021 is due to Covid-19

Of the 568 women nominated, 438 were granted a scholarship (77%). That is a small decrease from 2021 where 80.8% of 349 women applicants received a scholarship.

We can conclude that the number of women participants in percentage (44.11%) is almost equal to the number of women nominated in percentage (43.6%). In the selection process, further attention could be given to securing female participation in the learning programmes.

### 4. Number of SSC programmes and number of Danida programmes that have nominated participants to DFC

Number of programmes/projects nominating candidates



#### learning programmes

30 SSC projects and 46 Danida programmes (including Danish-supported NGOs) have nominated participants for DFC learning programmes in 2022.

In addition, local staff from six (6) Danish embassies participated in DFC learning programmes.

Type of project/programme	Number
SSC Projects	30
Danida programmes and Danish supported NGOs	46



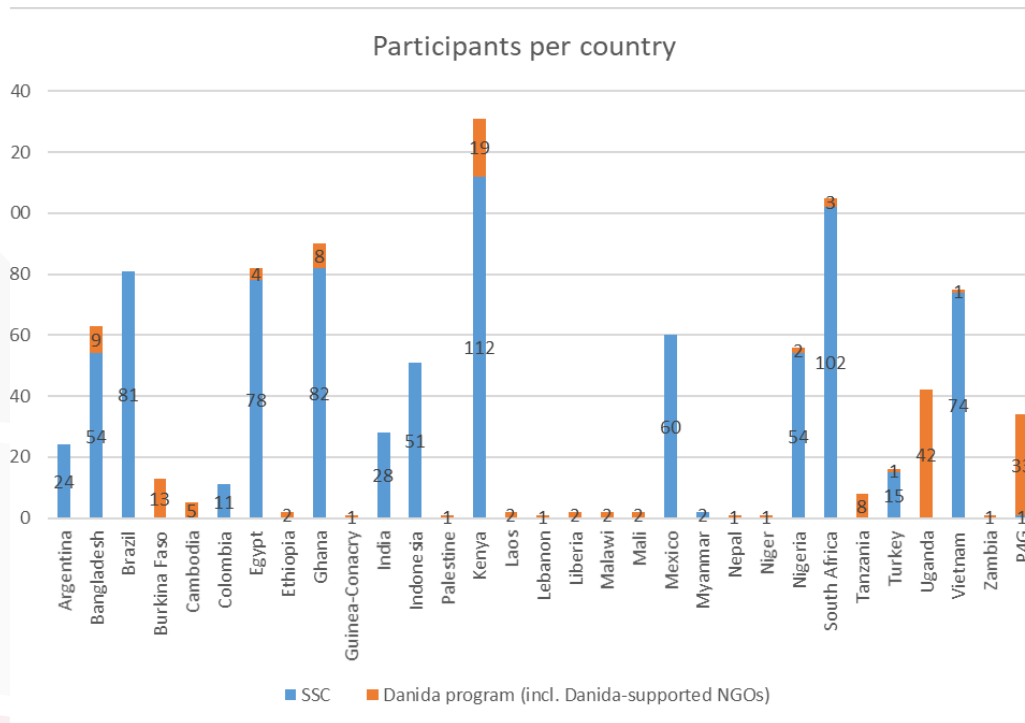
### 5. Number of countries that have had participants in DFC learning programmes

In 2022, the participants in DFC learning programmes came from 30 different countries, of which 14 were from the African continent. In addition, DFC implemented a Partnering for Green Growth (P4G) learning programme with participants from ten (10) different countries.

Most participants came from Kenya (131) and South Africa (105), followed by Ghana (90), Egypt (82), Brazil (81), and Vietnam (75). These six (6) countries accounted for 57% of the total number of participants.

### 6. Number of learning programmes offered

47 learning programmes were offered in 2022 (see annex 5 below).





## Performance indicators for DFC learning programmes 2022

### 1. Level of satisfaction by Sector Counsellors with options and services under the DFC Scholarship Programme

Annual target 2022: 90%

Result 2022: 85,7 %

The result is good but does not reach target. It reflects a low response rate by sector counsellors (18 out of 30) and the fact that many sector counsellors who are new have not yet used the DFC Scholarship Programme. Only 12 sector counsellors answered that they had used the programme. One sector counselor from Ethiopia answered “non applicable” to all service questions as the counsellor only had been in office since September 2022. One sector counsellor from China was partly satisfied or unsatisfied with some of our services, especially our response time for developing new learning programmes.

### 2. Level of satisfaction by participants of the professional content in DFC’s continued education and learning opportunities

Annual target 2022: 90%

Result 2022: 94,2%

The result is an improvement from last year and mirrors the comments to DFC and our study providers from the fellows in mid-term and post-course evaluations.

### 3. Level of fellows’ satisfaction with their living conditions and stay in Denmark

Annual target 2022: 90%

Result 2022: 90%

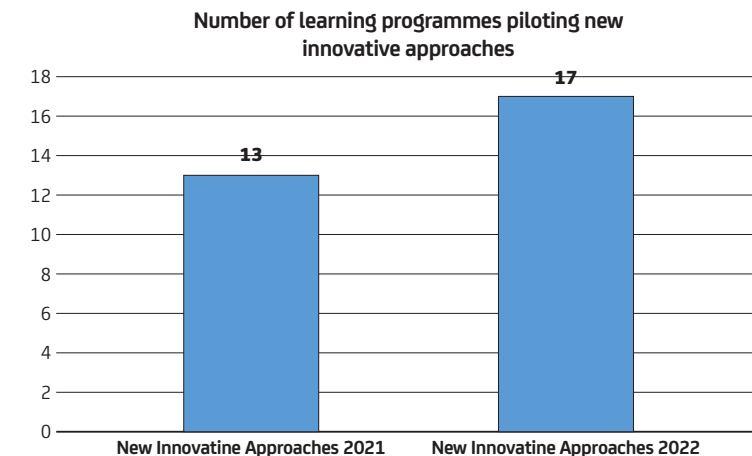
The result has improved from last year (88%) and meets the target. This may be explained by the fact that we did not need to have participants in COVID-19 isolation in 2022 and programmes could thus be conducted physically in either Denmark or Tanzania.

### 4. Number of learning programmes piloting new innovative approaches before, during and after courses towards more integrated change at organizational level

Annual target 2022: an increase by 10% from last year

Increase in percentage: 30.7%

In 2021, 13 learning programmes were piloting/ included new innovative approaches. In 2022 this increased by 4 to 17 (equivalent to 30.7%). The new innovative approaches are to improve the contextualization of the learning and the organizational uptake. They are for example interactive self-paced e-learning modules relevant for both participants and colleagues, virtual exposure visits, online live pre-course sessions on topics relevant for the organization or post-course sessions with focus on implementation challenges etc.



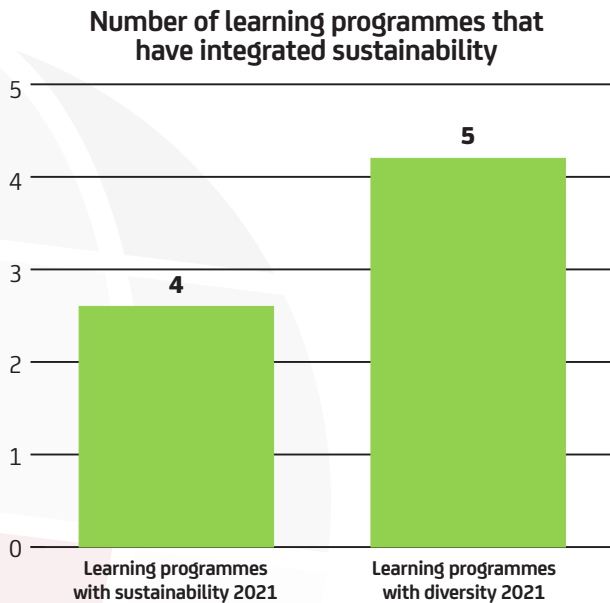


**5. Number of learning programmes that have integrated sustainability as an element in course learning goals and programme** *(Cross-cutting themes)*

Annual target 2022: An increase by 10% from last year

Increase in percentage: 61.5%

In 2021, 13 learning programmes had integrated sustainability as an element. This increased to 21 in 2022 (equivalent to 61.5%). Many of DFCs learning programmes have sustainability as their main focus (e.g. learning programmes within Environment and Energy). DFC is furthermore increasingly seeking to include sustainability in learning programmes where this is not a natural core element i.e. Innovation Management and Intellectual Property Rights that now have a specific focus on Green Innovation.

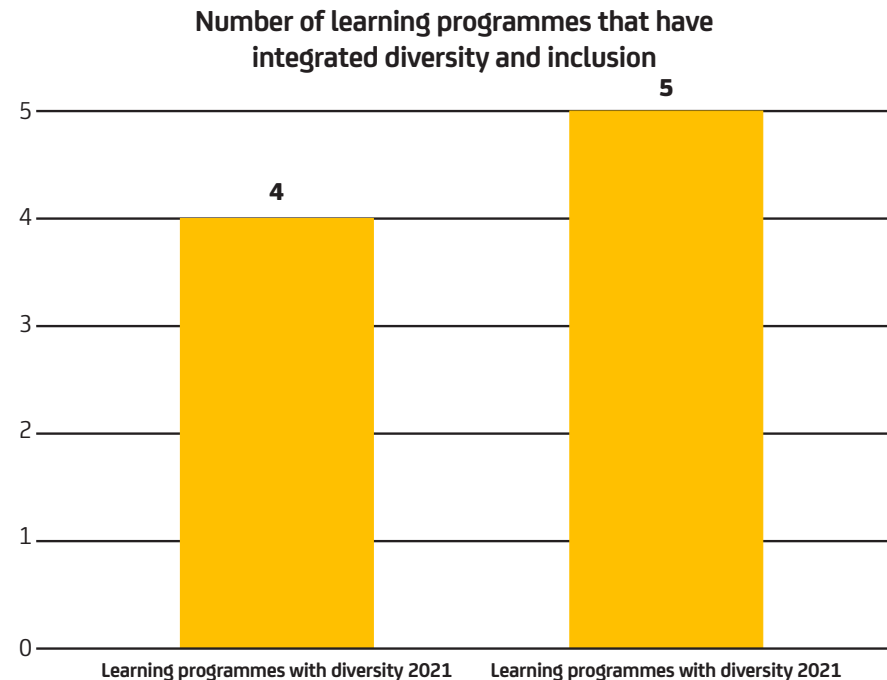


**6. Number of learning programmes that have integrated diversity and inclusion as an element in course learning goals and programme** *(Cross-cutting themes)*

Annual target 2022: An increase by 20% from last year

Increase in percentage: 25%

In 2021, 4 of DFCs learning programmes had integrated diversity and inclusion as an element. This increased to 5 in 2022 with the development of a new learning programme on Women in Management that took place at MS TCDC in Tanzania.





# Annex 5

## Implemented learning programmes in 2022

Title	Country	Course Provider	Participants' countries	Danida countries	Participants			
					SSC countries	Total	Male	Female
Climate Change: Adaptation, Mitigation and Resilience - 1	Denmark	NIRAS	Argentina, Bangladesh, Brazil, Cambodia, Egypt, Ghana, Israel, Kenya, Lebanon, Nigeria, South Africa, Tanzania, Türkiye	11	15	26	11	15
Climate Change: Adaptation, Mitigation and Resilience - 2	Denmark	NIRAS	Argentina, Brazil, Egypt, Ghana, India, Kenya, Nigeria, South Africa	5	18	23	14	9
Conflict Management - Environmental Focus	Denmark	IdeThandling	Cambodia, Egypt, Ghana, South Africa, Tanzania, Uganda	9	9	18	7	11
Digital Transformation - follow up in Brazil	Brazil	DTU Compute	Brazil	0	21	21	18	3
Efficient and Transparent Approval Processes for Pharmaceuticals	Denmark	KU Institute for Pharmaci	Brazil, Vietnam	0	19	19	7	12
Empowerment of Women in Leadership & Management	Tanzania	Tana Copenhagen	Egypt, Ghana, Guinea-Conacry, Kenya, Nigeria, South Africa, Tanzania	5	15	20	0	20
Energy Efficiency & Energy Management in Buildings & Industry	Denmark	DTU Construct	Egypt, Ghana, Indonesia, Mexico, South Africa, Türkiye, Vietnam	0	21	21	13	8
Energy Planning	Denmark	DTU Management	Egypt, India, Indonesia, Türkiye	0	19	19	16	3
Environmental Governance at Local Level	Denmark	AU-Department of Environmental Science	Argentina, Egypt, Ghana, India, Indonesia, Kenya	0	23	23	14	9
Food Safety in the Dairy Sector - 1	Denmark	KU-LIFE Department of Veterinary and Animal Sciences	Bangladesh, Kenya, Mexico, Nigeria, Uganda, Vietnam	5	18	23	12	11
Food Safety in the Dairy Sector - 2	Denmark	KU-LIFE Department of Veterinary and Animal Sciences	Bangladesh, Indonesia, Kenya, Mexico, Nigeria, Vietnam	2	22	24	12	12
Fostering Innovation and Commercialisation of IPR	Denmark	CBS Department of Strategy and Innovation	Brazil, India	0	27	27	18	9



Title	Country	Course Provider	Participants' countries	Danida countries	Participants			
					SSC countries	Total	Male	Female
Global Health Challenges-Summer Course	Denmark	KU Copenhagen School of Global Health	Kenya, Mexico	0	4	4	1	3
Green Growth - Refresh and Expand	Tanzania	NIRAS - Aarhus	Ghana, Kenya, Uganda	14	3	17	9	8
Green Growth, Climate Change and Environmental Sustainability	Denmark	NIRAS	Argentina, Colombia, Ghana, Indonesia, South Africa	0	14	14	9	5
Green Transition: Circular Economy and Environmental Sustainability	Denmark	NIRAS	Brazil, Egypt, Ghana, Indonesia, Kenya, South Africa, Vietnam	0	21	21	8	13
Health Economics and Digital Health	Denmark	Aalborg University	Brazil, Mexico, Vietnam	0	24	24	11	13
Managing and Analyzing Data in Social Science-Summer Course	Denmark	KU-LIFE Department of Food and Resource Economics	Mexico, Nigeria, Vietnam	0	10	10	4	6
Nudging and Behavioural Insights - 1	Denmark	iNudgeyou	Argentina, Brazil, Egypt, Mexico, Nigeria	0	22	22	8	14
Nudging and Behavioural Insights - 2	Denmark	iNudgeyou	Brazil, Egypt, Ghana, Indonesia, Kenya, Nigeria, South Africa	0	26	26	12	14
One Health	Denmark	KU-LIFE Department of Veterinary Disease Biology	Brazil, Colombia, Kenya, Mexico, Nigeria	0	20	20	8	12
One Health-Summer course	Denmark	KU-LIFE Department of Veterinary and Animal Sciences	Brazil, Kenya, Mexico, Nigeria, Vietnam	0	14	14	3	11
Organisational Change Management - 1	Denmark	Tana Copenhagen	Argentina, Brazil, Burkina Faso, Egypt, Ghana, Kenya, South Africa, Uganda	2	15	17	8	9
Organisational Change Management - 2	Denmark	Tana Copenhagen	Argentina, Brazil, Burkina Faso, Egypt, Ghana, Indonesia, Kenya, Nigeria, South Africa, Vietnam	2	24	26	11	15
Policy Development and Imp. of Interventions to Control Antimicrobial Resistance	Denmark	KU-LIFE Department of Veterinary and Animal Sciences	Kenya, Mexico, Nigeria, Vietnam	1	17	18	13	5
Promoting Public-Private Partnerships through P4G National Platform	Denmark	Inka Consult Aps	Countries involved in the P4G cooperation	33	1	34	13	21
Public-Private Partnership - 1	Denmark	COWI A/S	Argentina, Colombia, Egypt, Ethiopia, Ghana, Kenya	2	14	16	10	6
Public-Private Partnership - 2	Denmark	COWI A/S	Bangladesh, Brazil, Egypt, Ghana, Indonesia, Kenya, Mali, Nepal, Nigeria	4	19	23	15	8



Title	Country	Course Provider	Participants' countries	Danida countries	Participants			
					SSC countries	Total	Male	Female
Public-Private Partnership - Masterclass	Tanzania	Training Centre for Dev. Cooperation	Ghana, Kenya, Nigeria, South Africa	0	25	25	18	7
Renewable Energy Integration in Power Systems	Denmark	DTU Electro	Egypt, India, Indonesia, South Africa, Türkiye, Vietnam	0	23	23	20	3
Reporting from the African frontline of the global climate crisis	Tanzania/ Egypt	Danida Fellowship Centre	Burkina Faso, Egypt, Ghana, Kenya, Niger, Nigeria, South Africa, Tanzania, Uganda	23	0	23	12	11
Responsive Project Management - 1	Denmark	COWI A/S	Argentina, Brazil, Egypt, Ghana, Kenya, Mexico, Türkiye	2	15	17	9	8
Responsive Project Management - 2	Denmark	COWI A/S	Burkina Faso, Egypt, Ethiopia, Ghana, Laos, Mexico, South Africa	7	13	20	7	13
Science Communication in Theory and Practice-Summer course	Denmark	KU-LIFE Department of Food and Resource Economics	Mexico, Nigeria, Vietnam	0	5	5	3	2
Solid Waste Management and Technologies	Denmark	DTU Environment	Egypt, Ghana, Indonesia, Kenya, South Africa	0	20	20	13	7
Strategizing for Green and Circular Economy Leadership Course	Denmark	KU Department of Geosciences and Natural Resource Management	Argentina, Egypt, Ghana, Kenya	0	17	17	9	8
Strengthening Policy Dialogue to Accelerate SDG Implementation	Denmark	Inka Consult Aps	Uganda	23	0	23	13	10
Sustainable and Inclusive Urban Development	Denmark	KU-LIFE Department of Veterinary and Animal Sciences	Argentina, Egypt, Ghana, India, Indonesia, Kenya, South Africa	0	18	18	13	5
Sustainable and Safe Livestock Production from Farm to Fork	Denmark	KU-LIFE Department of Veterinary and Animal Sciences	Indonesia, Kenya, Mexico, Nigeria, Vietnam	0	22	22	13	9
Sustainable Food Systems, Resource Efficiency, Food Loss and Food Waste	Denmark	KU-LIFE Department of Food and Resource Economics	Indonesia, Kenya, Mexico, Nigeria, Vietnam	0	24	24	12	12
The Balmorel Model	Denmark	DTU Management	Egypt, Indonesia, South Africa, Türkiye, Vietnam	0	24	24	14	10



Title	Country	Course Provider	Participants' countries	Danida countries	Participants			
					SSC countries	Total	Male	Female
Triple Helix Workshop in Bangladesh	Bangladesh	Triple Helix Workshop	Bangladesh, Myanmar	3	56	59	56	3
Understanding Sustainability-Summer Course	Denmark	KU-LIFE Department of Food and Ressource Economics	Kenya, Mexico, Nigeria, Vietnam	0	12	12	6	6
Waste Sector Governance Follow up	South Africa	KU-LIFE Dept. of Plant and Environmental Sciences	South Africa	0	30	30	15	15
Wastewater Management	Denmark	DTU Environment	Argentina, Egypt, Ghana, Kenya, Mexico	0	24	24	15	9
Water Sector Governance - Leadership	Denmark	DTU Environment	Kenya, South Africa	0	18	18	13	5
Youth Boot Camp TCDC	Tanzania	Training Centre for Dev. Cooperation	Burkina Faso, Ghana, Kenya, Liberia, Malawi, Nigeria, Tanzania, Zambia	11	8	19	9	10
				<b>164</b>	<b>829</b>	<b>993</b>	<b>555</b>	<b>438</b>



# Annex 6 Network and Communication

## Performance indicators for Danida Fellows Network 2022

Level of satisfaction with DFC's performance:

### % of alumni network coordinators who are satisfied with support from DFC:

On a scale of 1-5 (with 1 being the lowest) the 27 network coordinators asked had an average score of 4.4

In the survey they also answered questions regarding what they would need of additional support. For example they requested to have training opportunities (project management, network skills training, leadership etc.) as a part of their role as network coordinators. Furthermore, they are also requesting for DFC to help to facilitate contact with the Embassies as well as information on country strategies.

## Reach indicators for Danida Fellows Network 2022

### # of active national alumni networks

The survey conducted in 2022 showed that 11 networks of the original 15 were active/or planning to be active.

### # of members in national alumni networks (total across all networks globally)

The network coordinators do not have access to membership data automatically. However, the potential members for networks in India, Myanmar, Ghana, Burkina Faso, Egypt, Argentina, Columbia,

Mexico, Kenya, Uganda and Tanzania (countries represented at the workshop) are 6200 people. This number is the total amount of alumni in the respective countries since 1994. The number is growing every year.

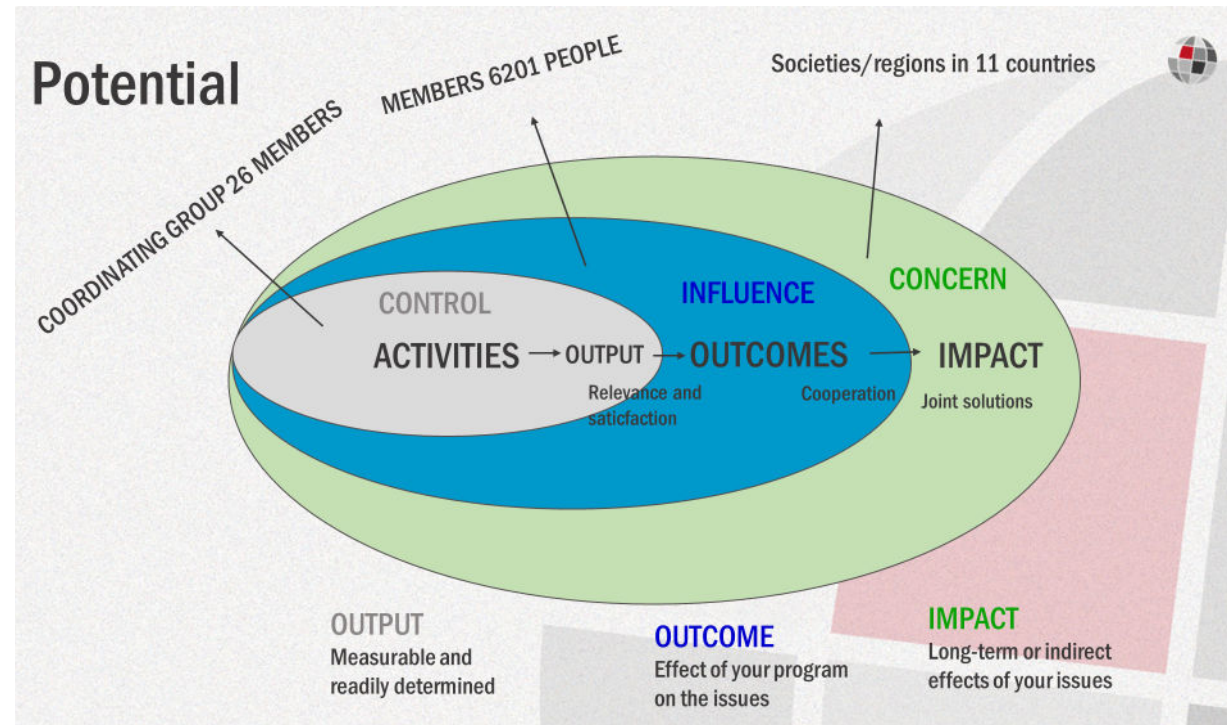
### # of events implemented by national alumni networks

In 2022, two types of events were implemented. Events that were organized by the networks alone (only for members), and events where DFC supported/was present (with members and other

relevant stakeholders).

Events implemented by national networks:

- Alumni event for the Kenyan 'green' Danida alumni, Purpose: Lecture, debate and networking. Prof. Maj Munch Andersen presented the theme: 'Circular Industrialization – scope and prospects for Kenya. Introduction to the 'GeckoCir' research project'. Participants: 42.
- Online meetings: Mexico (16 members), Kenya (35 members), Ghana (53 members)





Events implemented with support/presence from DFC:

- South Africa Water Engagement day March 2022, participants: 52
- Egypt alumni event October 2022, participants: 122
- Kenya alumni event Nairobi November 2022, participants: 42
- Triple Helix and Just Green Transitions workshop, Bangladesh December 2022, participants: 70

Apart from the events, there have been initial meetings with new upcoming networks in: Argentina, India, Bangladesh, Egypt as well as consultations with stakeholders (72 people) about the direction of the network programme

**# average number of participants in events**

Across all 6 events in 2022, the average number of participants are 54 participants

**Performance indicators for communication**

**# of news or feature stories/videos published in partner countries and Denmark based on stories identified, supported or developed jointly between DFC and DFC partners (DFC fellows, Danida supported researchers, course coordinators and other stakeholders). (3- 6 annually)**

In 2022, we had 200 news and feature stories/ videos. Among them, 132 are the outputs produced by the 24 journalists participating in our learning programme “Reporting from the African frontline of the global climate crisis”; 19 are the stories

published in partner countries and Denmark based on stories identified, supported or developed jointly between DFC and DFC partners, and 49 are stories produced by DFC.

**# of KIA activities or training focusing on enhancing communication and engagement skills to bring knowledge into action**

In 2022 we had:

Two (2) Bridging the Gap trainings: “Bridging the Gap. We focus on Water South Africa”; and “Bridging the Gap. We focus on Climate”.

One (1) Engagement, Influencing and Impact Seminar

One (1) “Reporting from the African frontline of the global climate crisis” learning programme

Three (3) Knowledge in Action (KiA) Talks: Partnerships for change Better Together; Partnerships for change II; Global Voices for Change.

**#of participants in KIA activities or training focusing on enhancing communication and engagement skills to bring knowledge into action**

Participants of KiA Talks:

- Partnerships for change Better Together: 68 views live. Now 244 on YouTube, 148 on Facebook, 21 on LinkedIn
- Partnerships for change II: 52 views live. Now 212 on YouTube, 168 on Facebook\*
- Global Voices for Change: 77 views on YouTube\*\*

\* Partnerships for change II was not streamed on LinkedIn.

\*\* Global Voices for Change was a recording from Bornholm’s People’s Meeting in June 2022. Therefore it has not been live streamed but only uploaded to our YouTube page.

- Bridging the Gap. We focus on Water SA: 23 participants from Denmark and South Africa
- Bridging the Gap. We focus on Climate: 22 participants from Burkina Faso, Ghana, Ethiopia, Tanzania, Somalia, Somaliland, Uganda
- Engagement, Influencing and Impact seminar: 25 participants from Denmark, Ghana, India, Bangladesh, Tanzania, Zanzibar, Kenya, Vietnam
- Reporting from the African frontline of the global climate crisis: 24 participants from Burkina Faso, Egypt, Ghana, Kenya, Niger, Nigeria, South Africa, Tanzania, Uganda. See the map below:





## Reach indicators for communication

### # Likes/ followers on DFC social media platforms (Facebook, LinkedIn, Twitter)

Facebook: 3.429 followers

LinkedIn: 6.850 followers

Twitter: 1.560 followers

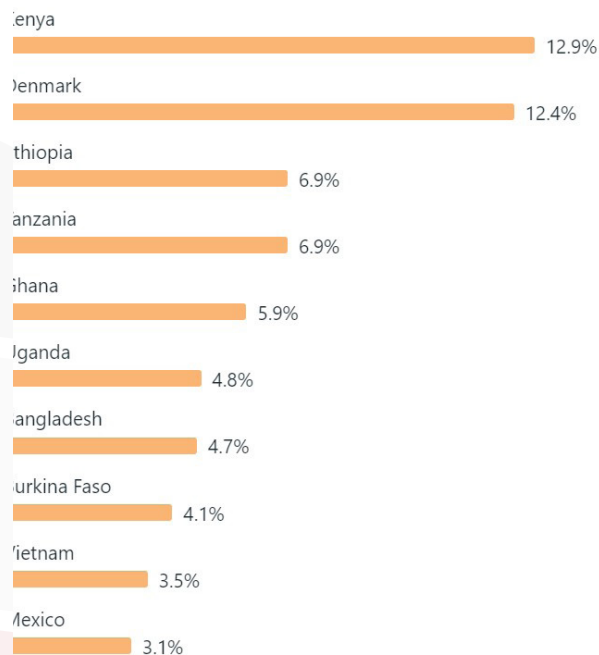
Instagram: 1.681 followers

See where they are mostly joining from:

Followers:

Reach:

Top countries



### # social media posts that reach over 1000 people or 1000 views

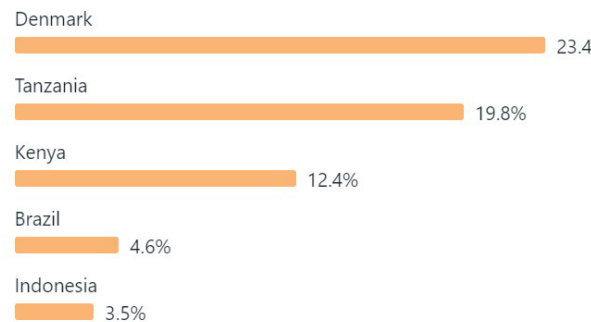
42 posts in total all over the year on LinkedIn, Twitter and Facebook reached over 1000 people or views. They are listed below:

#### **f Facebook:** \_\_\_\_\_

Online information meeting on the 2022 call for the Ministry of Foreign Affairs' development research grants with 1.008 views: <https://cutt.ly/3ARkO9u>

After five years together, today we bid one of our wonderful colleagues' farewell, Ms Connie Nielsen with 1.001 views: <https://cutt.ly/mARlgoJ>

Top countries



“Danida Fellowship Center is looking for a coordinator with a flair for logistics in connection with study and research stays for international partners in Denmark.”, with 1.569 impressions: <https://bit.ly/3Y7Y21q>

“What an amazing People Dialogue Festival 2022 & SDG Village in Nairobi, 9 – 11 March 2022.”, with 2.279 impressions: <https://bit.ly/3Zs7qyg>

“Insightful days here in Folkemødet 2022! Yesterday evening the Ugandan delegation attending Danida Fellowship Centre’s course on Policy Dialogue, with 2.185 post impressions: <https://cutt.ly/CCKPZfb>

“For the first time in the 112 year history of the Danish version of the “Who is Who” yearbook, “Kraks Blå bog”, there is a 50-50 gender distribution among the 116 new entries”, with 1.310 post impressions: <https://cutt.ly/WCKAjbe>

“Green growth in aquaculture is important because it can help alleviate poverty by providing food and creating jobs in Bangladesh.”, with 1,590 impressions: <https://cutt.ly/KVq4Kxz>

“A glimpse into the experiences and learnings from African journalists while they prepare to report from the African frontline of the global climate crisis and #COP27 in Egypt, 6-18 November.” with 1.036 post impressions: <https://cutt.ly/cM5Nb9g>

“Danida Fellowship Centre’s staff seminar”, with 1.310 post impressions: <https://cutt.ly/nM5Nlkr>

“Our October Newsletter is out! with 1,109 impressions: <https://cutt.ly/eM5N1j0>



“Since 2017 more than 1000 Kenyans have been in Denmark for Danida Fellowship Centre learning programmes on areas such as #foodsafety, #sustainability etc.”, with 1,395 post impressions: <https://cutt.ly/zM51yAD>

## **LinkedIn:** \_\_\_\_\_

Information on the 2022 call for research grants (Phase 1) is on Friday 25 February, at 1 pm CET with 1.161 views: <https://cutt.ly/nARxhhB>

Today we bid one of our wonderful colleagues’s farewell, Ms Connie Nielsen, with 2.066 views: <https://cutt.ly/cARxTJr>

Danida fellows are turning Argentina’s dream of a sustainable green and blue capital into reality, with 1.011 views: <https://cutt.ly/iARxB5Y>

Discover about the 24 new research projects selected for Danida funding, with 1.602 views: <https://cutt.ly/tARcplX>

Today we say goodbye to our “Conflict Transformation” course fellows, with 1.288 views: <https://cutt.ly/zARcFV>

28 – 26 November 2021: We held our tailored course for working professionals in Brazil and India, with 1.793 views: <https://cutt.ly/3ARC9ON>

Information meeting about the 2022 call for development research grants, with 1.011 views: <https://cutt.ly/qARvj4L>

“We are pleased to welcome six new members to the Consultative Research Committee for Development Research (FFU)”, with 1.433 impressions: <https://bit.ly/3xZ9NwQ>

“We celebrated UN World #WaterDay on 22 March with the Water Engagement”, with 1.873 impressions: <https://bit.ly/3kBQwhR>

“Danida Fellowship Center is looking for a coordinator with a flair for logistics in connection with study and research stays for international partners in Denmark”, with 1.834 impressions: <https://bit.ly/3J13cs6>

“Disgusting but much better than anticipated. The smell of dead cows was there. Dripping skins were on the floor but the working conditions could have been much worse”, says the University of Southern Denmark team”, with 1.006 impressions: <https://bit.ly/3lvJRxA>

“What an amazing People Dialogue Festival 2022 & SDG Village in Nairobi 9 – 11 March 2022.”, with 1.541 impressions: <https://bit.ly/3Yc4W5Y>

“How do you bring about change and reach sustainable solutions? <https://cutt.ly/8VeMA> with 1,502 impressions

“Yesterday Danida Fellowship Centre hosted a reception with the Strategic Sector Cooperation partners, sharing experiences across sectors, countries and continents!”, <https://cutt.ly/OVeMYc6> with 2,424 impressions

“Last week kick-started the first regional contextualized Danida Fellowship Centre’s follow-up course for East Africa on Green Growth and Environmental Sustainability, our first cooperation with MS TCDC”, <https://cutt.ly/vVeMbpU> with 1,898 impressions

“For the first time in the 112 year history of the Danish version of the “Who is Who” yearbook, “Kraks Blå bog”, there is a 50-50 gender distribution among the 116 new entries.”, <https://cutt.ly/HVeMoGA> with 4,311 impressions

“Danish universities are invited to submit Expression(s) of Interest in collaborating with pre-selected universities in Somaliland, Tanzania and Uganda under the new phase of the research capacity development programme, Building Stronger Universities (BSU) IV.”, <https://cutt.ly/JVeN6mQ> with 1,554 impressions

“After a two-year pause due to the COVID-19 pandemic, Danida fellows attending the Danish universities’ summer schools are finally back, bringing their professional experiences and perspectives into the classroom.”, <https://cutt.ly/bVeNNlp> with 1,407 impressions

“Welcome our new colleague Naja Spanner: <https://lnkd.in/ehFhj2zK>”, with 3,068 impressions

“Danida Fellowship Centre’s staff seminar”, <https://cutt.ly/hM52qFN> with 1,253 impressions



“Welcome to two new colleagues!”, <https://cutt.ly/aM52l7b> with 1,536 impressions

“A glimpse into the experiences and learnings from African journalists while they prepare to report from the African frontline of the global climate crisis and #COP27 in Egypt, 6-18 November.”, <https://cutt.ly/hM52HZh> with 1,477 impressions

“Partnership for Change - Cecilie Holdt Rude in Tanzania for one year!”, <https://cutt.ly/3M59kaQ> with 1,840 impressions

“Highlights from “Reporting from the African frontline of the global climate crisis” and “Bridging the Gap. We focus on Climate” learning programmes, here at MS TCDC Arusha, Tanzania.”, <https://cutt.ly/jM59UPn> with 1,197 impressions

“Have you ever seen scientists and journalists speed dating?.”, <https://cutt.ly/MM59Zxd> with 3,951 impressions

“Development research grants – Call 2023. Deadline 08 February 2023, 13:00 CET.” <https://cutt.ly/RM53qd8>, with 1,023 impressions

“Reporting from the African frontline of the global climate crisis just came to an end. But the journey of #ClimateAction continues.” <https://cutt.ly/HM53j8a> with 1,214 impressions

“A new epidemic? The number of people living without ID documents on the African continent has reached an epidemic scale.”, <https://cutt.ly/jM53Dp6> with 5,066 impressions

## **t Twitter:** \_\_\_\_\_

“Danish universities are invited to submit Expression(s) of Interest in collaborating with pre-selected universities in Somaliland, Tanzania and Uganda under the new phase of the research capacity development programme, Building Stronger Universities IV”, with 3,789 impressions [https://twitter.com/DFC\\_Fellowship/status/1550145120716181505](https://twitter.com/DFC_Fellowship/status/1550145120716181505)

“Development research grants – Call 2023. Deadline 08/02/23, 13:00 CET”, with 1,479 impressions: [https://twitter.com/DFC\\_Fellowship/status/1590646376848711680](https://twitter.com/DFC_Fellowship/status/1590646376848711680)

“Reporting from the African frontline of the global climate crisis just came to an end. But the journey of #ClimateAction continues.”, with 1,499 impressions [https://twitter.com/DFC\\_Fellowship/status/1592177772910481408](https://twitter.com/DFC_Fellowship/status/1592177772910481408)



## Annex

## 7

## Personnel end of 2022

Name	Employed: from	Area of responsibility
Ulla Næsby Tawiah	01.08.19	Director
Kristian Ibsen	03.12.19	Head of Finance and Administration
Anne Gunthel Jespersen	01.12.20	Financial and Personnel Officer
Ignatius Hofferson	23.08.21	IT expert and financial assistance
Helle Jørgensen	01.06.08	Capacity Development Advisor
Cecilie Holdt Rude	16.02.18	Capacity Development Advisor
Arvid Sloth	01.01.21	Capacity Development Advisor
Simon Skårhøj	01.02.22	Capacity Development Advisor
Lea Rype Stavre Bohr	01.02.22	Capacity Development Advisor
Ida Hrönn Nielsen	01.11.22	Capacity Development Advisor
Eva Thaulow Nielsen	01.02.96	Administrative Fellowship Officer / Fellowship Project Coordinator
Anne Engkebølle – part time	01.03.90	Administrative Fellowship Officer / Fellowship Project Coordinator
Anissa Bedoui – part time	01.12.17	Administrative Fellowship Officer / Fellowship Project Coordinator
Heidi Adler Berggren	01.04.20	Administrative Fellowship Officer / Fellowship Project Coordinator
Maria Sørup-Høj	01.09.22	Administrative Fellowship Officer / Fellowship Project Coordinator
Naja Spanner	16.05.22	Fellowship Project Coordinator and coordinator of junior staff
Ea Elsbøl	01.08.21	Network Programme Manager
Maya Lindberg Brink	01.01.15	Network Programme Advisor (from 01.02.22)
Vibeke Quaade	16.01.17	Senior Communications Consultant
Elena Adamo	01.01.22	Communication Officer



Pernille Friis	16.01.10	Research Programme Manager: Research activities in Asia, focal person for FFU projects in transition countries
Lars Arne Jensen	01.03.14	Research Programme Manager: Research activities in East Africa, BSU focal person
Ida Arendal Jørgensen	16.11.18	Research Programme Manager: Research activities in West Africa, Kenya, Ethiopia and Somalia (Somaliland)
Mette Johansen	01.06.19	Administrative research officer
Eva Torp Åkesson	01.08.21	Administrative research officer
At DFC Frederiksberg		
Lise Le Andersen	01.09.21	Receptionist
Henrik Bech	16.07.98	Property Manager – responsible for day-to day care of the DFC student hostel.
Binyam Anley Delale	01.01.22	Service manager and cleaner
+ 8 junior staff		Introduction to fellows, excursion guides, café attendants, reception back-up, data registration in database etc.



# Annex

## 8

### Annual Accounts

<b>Capacity Development (CD) activities</b>	<b>Accounts 2022</b>	<b>Budget 2022</b>	<b>Accounts 2021</b>
<b>Income</b>			
<b>Grants</b>			
DFC CD activities, FL § 06.38.02.20	56.074.000	56.074.000	56.074.000
DFC CD activities, FL § 06.38.02.20 2020 balance	23.516.990	23.516.990	18.601.846
<b>Grants total</b>	<b>79.590.990</b>	<b>79.590.990</b>	<b>74.675.846</b>
Other income	1.874.395	2.000.000	1.973.595
<b>Total income</b>	<b>81.465.385</b>	<b>81.590.990</b>	<b>76.649.441</b>
<b>Expenses</b>			
Course expenses	-47.433.988	-37.199.500	-37.566.134
Accommodation costs	-7.909.288	-2.400.000	-3.200.923
Consultants	-1.944.077	-1.367.500	-943.878
Operations costs DFC hostel	-1.964.056	-1.900.000	-1.620.098
Operations costs DFC café	-126.492	-150.000	-64.843
Expenses related to Holbæk	-1.996.034	-1.654.000	-1.970.430
Renovation DFC hostel	-1.090.372	-4.000.000	-317.171
VAT reimbursement	57.661	150.000	140.536
Budget Adjustment 2020 balance		-23.516.990	
<b>Total</b>	<b>-62.406.648</b>	<b>-72.037.990</b>	<b>-45.542.942</b>
Personnel	-9.255.003	-9.433.000	-7.579.573
Travel expenses	-159.632	-120.000	-9.936
<b>Total expenses</b>	<b>-71.821.283</b>	<b>-81.590.990</b>	<b>-53.132.451</b>
<b>Closing Balance Central CD grant</b>	<b>9.644.103</b>	<b>0</b>	<b>23.516.990</b>



<b>Capacity Development (TCDC) activities</b>	<b>Accounts 2022</b>	<b>Budget 2022</b>	<b>Accounts 2021</b>
<b>Income</b>			
<b>Grants</b>			
DFC CD activities, FL § 06.38.02.20	3.500.000	3.500.000	-
<b>Grants total</b>	<b>3.500.000</b>	<b>3.500.000</b>	<b>-</b>
<b>Expenses</b>			
Expenses at TCDC	-2.000.000	-2.603.146	-
Administration, travel & posting expenses	-222.096	-246.854	-
Development & Training	-164.433	-370.000	-
<b>Total</b>	<b>-2.386.529</b>	<b>-3.220.000</b>	<b>-</b>
Personnel	-280.000	-280.000	-
<b>Total expenses</b>	<b>-2.666.529</b>	<b>-3.500.000</b>	<b>-</b>
<b>Closing Balance Central TCDC grant</b>	<b>833.471</b>	<b>0</b>	<b>-</b>

<b>Externally financed CD activities</b>	<b>Accounts 2022</b>	<b>Budget 2022</b>	<b>Accounts 2021</b>
<b>Income</b>			
Income	4.622.627	1.200.000	2.357.163
<b>Total income</b>	<b>4.622.627</b>	<b>1.200.000</b>	<b>2.357.163</b>
<b>Expenses</b>			
Course expenses	-2.376.204	-1.100.000	-1.316.585
Accommodation costs	-639.708	-100.000	-101.204
Operations costs DFC hostel	-775.529		-637.487
Operations costs DFC café	-47.661		-25.515
Renovation DFC hostel	-410.839		-124.803
VAT reimbursement	21.726		55.299
<b>Total</b>	<b>-4.228.215</b>	<b>-1.200.000</b>	<b>-2.150.295</b>
Personnel	-210.530		-231.644
<b>Total expenses</b>	<b>-4.438.745</b>	<b>-1.200.000</b>	<b>-2.381.939</b>
<b>End Result (under (+) / over (-) consumption)</b>	<b>183.882</b>	<b>0</b>	<b>-24.776</b>



<b>DFC core administration</b>	<b>Accounts 2022</b>	<b>Budget 2022</b>	<b>Accounts 2021</b>
<b>Income</b>			
<b>Grants</b>	11.336.500	11.336.500	12.487.000
<b>Grants total</b>	<b>11.336.500</b>	<b>11.336.500</b>	<b>12.487.000</b>
<b>Expenses</b>			
Rent and office expenses	-2.638.180	-2.678.500	-2.664.750
Expenses related to Holbæk	-1.062.984	-717.000	-1.313.620
Governing Board	-77.213	-110.000	-102.800
Auditing	-190.000	-190.000	-153.000
VAT reimbursement	34.047	150.000	134.291
Interest rates paid to bank	286.034	-180.000	-70.084
<b>Total DFC core administration</b>	<b>-3.648.296</b>	<b>-3.725.500</b>	<b>-4.169.963</b>
Personnel	-6.628.911	-8.110.000	-7.125.754
<b>Total expenses</b>	<b>-10.277.207</b>	<b>-11.835.500</b>	<b>-11.295.717</b>
<b>End Result (under (+) / over (-) consumption)</b>	<b>1.059.293</b>	<b>-499.000</b>	<b>1.191.283</b>



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